

Things Parents Can Ask For

The following is a list of accommodations and/or modifications that may be included in the IEP for the student with albinism in the general education classroom. All children with albinism experience varying degrees of visual functioning, regardless of acuity. Some items on this list may not be applicable or may offer too much support for your child, hindering the development of independence across environments. **Please view this as a list of suggestions, not requirements for attaining success in educational programming.**

- Shades on windows / Classroom lighting adjustments
- Communication Journal for notations between parents/guardians and service providers/classroom teacher
- Parent/Guardian participation in field trips
- Training on technology and tools
- Technology Assessment from an outside organization such as a school for the blind
- Orientation and Mobility Assessment
- Extended time for tests
- Periodic observations of classes by yourself or service providers (ex: TVI observing computer lab, O&M observing sport practice or PE class)
- In-service with classmates
- Access to electronic books, electronic book services such as Bookshare and BARD; Large print books
- Slant board, dark pencils, dark lined paper
- Preferential assigned seating in class and during assemblies
- Breaks between assignments for eye fatigue
- Lighting adjustments
- Resource binder in class – duplicates of information displayed in the classroom
- Testing accommodations
- Hard copy of classroom notes
- Request that concrete manipulatives be used when concepts might be difficult to see on paper even when enlarged, i.e. bills and coins, clock, measurements/rulers.